



Cambridge Assessment  
English

Centre Number		Candidate Number	
---------------	--	------------------	--

# A2 Flyers

## Reading and Writing

There are 44 questions.

You have 40 minutes.

You will need a pen or pencil.

My name is: .....

Blank page

# Part 1

– 10 questions –

**Look and read. Choose the correct words and write them on the lines. There is one example.**

an astronaut

a pilot

golf

sugar

basketball

salt

jam

stamps

a journalist

letters

a photographer

This person can fly to the moon in a rocket.

an astronaut

1 This is made from fruit and you can put it on your bread with a knife.

.....

2 Players in this game throw, catch and hit the ball on a sports field.

.....

3 These have pictures on them and you can write on the back and send them to friends when you're on holiday.

.....

4 It is this person's job to write about news in a newspaper.

.....

5 You buy these and put them on your envelopes before you post them.

.....

6 This person flies a plane and usually wears a uniform.

.....

7 People like reading these because they have stories with pictures or photos on their pages.

.....

8 You can play this game inside on ice or outside on a field.

.....

9 Some people like this in their tea or coffee and they put it in with a spoon.

.....

10 People don't usually play this game in teams. They use a small, hard white ball.

.....

hockey

magazines

baseball

postcards

## Part 2

– 5 questions –

**Katy is going to go with her Aunt Emma to her office today. Katy is asking Emma some questions about her work. What does Emma say?**

**Read the conversation and choose the best answer.**

**Write a letter (A–H) for each answer.**

**You do not need to use all the letters. There is one example.**

### Example

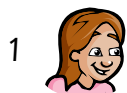


**Katy:** Emma, is it time to go to your office?



**Emma:** ..... E .....

### Questions



**Katy:** Do you always walk to work?



**Emma:** .....



**Katy:** How many people work there?



**Emma:** .....



**Katy:** Where do you eat your lunch?



**Emma:** .....



**Katy:** Can I play on the computer in your office?



**Emma:** .....



**Katy:** What time do you come home?



**Emma:** .....

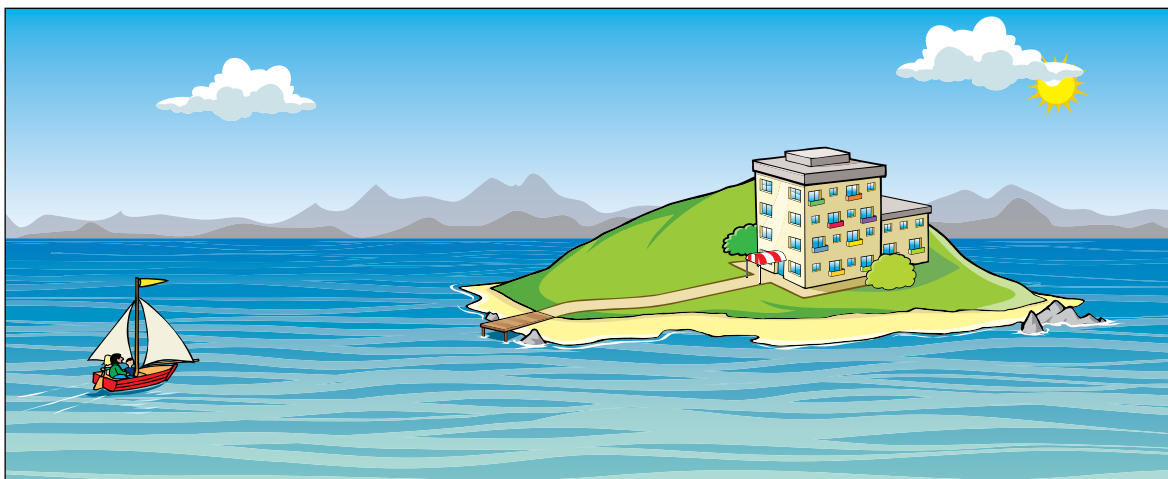


- A Sometimes I sit at my desk and sometimes I go out.
  - B Yes, everyone did this time.
  - C OK, but only when I am in a meeting.
  - D No, there aren't many cafés near the office.
  - E Yes it is. I don't want to be late.
- (example)**
- F Usually when I've finished everything that I've got to do.
  - G I take the bus if it's raining.
  - H Only a few. It's a small business.

## Part 3

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



**example**

island

fridge

pushed

restaurant

missing

ready

pepper

sky

storm

cut

Last weekend, Harry and his parents went to a small hotel on an  
 ..... island ..... in a lake. On Saturday afternoon the hotel  
 cook went by boat to the town to see a friend. But then suddenly a  
 (1) ..... came, with rain and strong winds, and he  
 couldn't sail back to the hotel.

At six o'clock everyone in the hotel went to the (2) .....  
 to have dinner, but it was closed. 'What's the matter?' Harry's mum asked  
 the waiter. 'The dinner isn't (3) ..... ,' he said, 'because  
 there is no-one to cook.'

So Harry's parents decided to do something. They went into the kitchen where they looked in the (4) ..... and in the cupboards.

They found some flour, tomatoes, cheese and vegetables.

Dad made pizzas and Mum (5) ..... the vegetables into small pieces for a salad.

'That smells good,' said the waiter.

Harry ate a piece of pizza. 'And it tastes very good!' he said. Everyone loved the dinner and thanked Harry's parents.

(6) **Now choose the best name for the story.**

**Tick one box.**

Harry buys pizza

☐

Lunch on a boat

☐

The new cooks

☐

## Part 4

– 10 questions –

Read the text. Choose the right words and write them on the lines.

### The Seasons



- Example** In .....<sup>many</sup>..... countries there are four seasons in the year. These are
- 1 called spring, summer, autumn and winter. .... season is
  - about three months long and then a new season comes.
  - 2 In the north of our planet summer usually ..... in June. It
  - is the warmest time of the year and it sometimes does not get dark
  - 3 ..... 10 o'clock at night. In September it gets colder and the
  - 4 trees ..... their leaves. This season is called autumn. Winter
  - 5 comes in December ..... it is usually very cold and a lot of
  - countries have snow. On some winter days, it gets dark at about
  - 6 4 o'clock ..... the afternoon so the days are very
  - 7 ..... and the nights are long.
  - In March the weather gets warmer and plants and flowers start to
  - 8 grow ..... . This season is called spring.
  - 9 In the south of the planet the countries have the ..... seasons,
  - 10 but they happen at different times ..... the year. They have
  - summer in December and winter in June.



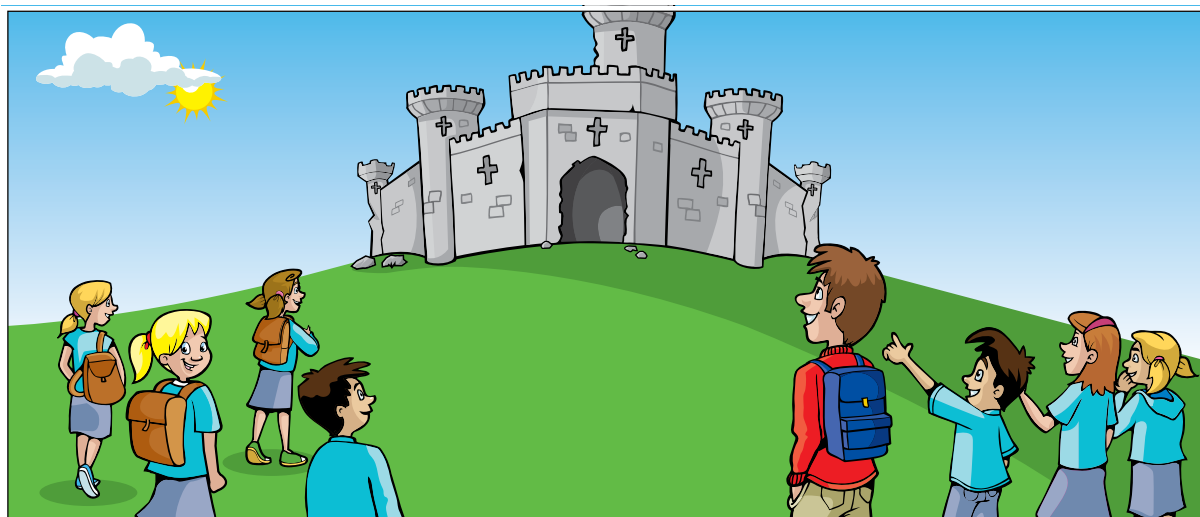
<b>Example</b>	many	much	any
1	Each	Other	All
2	began	begins	beginning
3	until	for	during
4	lost	loses	lose
5	which	when	where
6	at	in	on
7	shorter	short	shortest
8	after	again	already
9	both	same	more
10	of	up	with

## Part 5

– 7 questions –

**Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.**

### Mr Park's class visit a castle



Paul's class at school are studying castles in History. So last week their history teacher, Mr Park, took them to visit an old castle on a hill next to the sea. They went by bus and stopped at the bottom of the hill.

Mr Park pointed to the castle at the top of the hill and said, 'There is no road up there so we have to walk.'

The children were tired and thirsty when they arrived at the castle. But Mr Park had juice for all of them. It was very interesting because Mr Park showed them all the different parts of the castle and explained its history.

On the way down the hill Paul's friends said, 'Let's have a race.' So Paul and his friends started to run.

'Stop running!' shouted Mr Park. But the boys ran faster and faster and then Paul fell over and hurt his leg. It wasn't broken, but he couldn't walk very well.

Mr Park saw a farmer on his horse in a field. He went to speak to him and the farmer let Paul ride his big brown horse down the hill to the bus.

'Sorry we didn't listen to you on the hill,' Paul said to Mr Park, 'but we listened in the castle. It was great! Can we come again?'

## Examples

The children are learning about ..... castles ..... in history at school.

..... Mr Park ..... is Paul's history teacher.

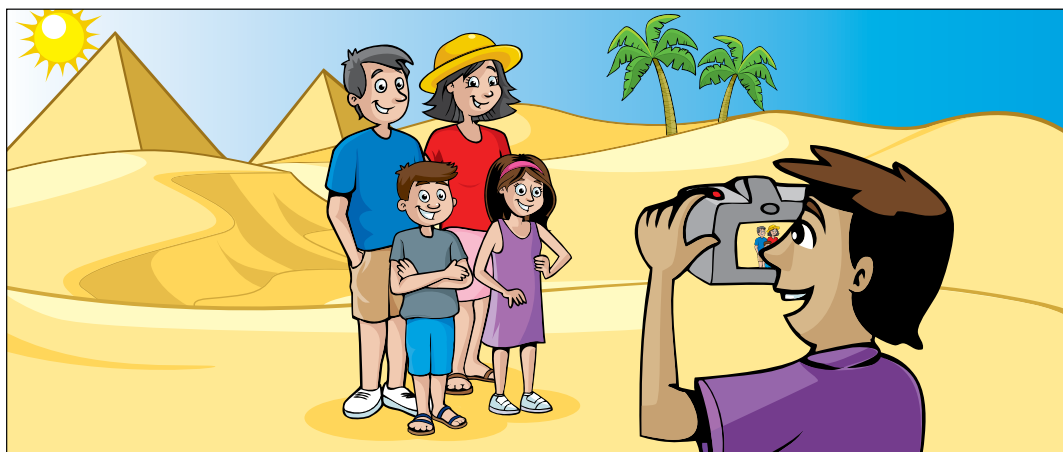
## Questions

- 1 Mr Park and the children went in a ..... to a castle.
- 2 The castle that they visited was near ..... and on a hill.
- 3 Mr Park gave everyone ..... when they arrived at the castle.
- 4 The children looked at the ..... of the castle.
- 5 Some of the children had ..... on the way down the hill.
- 6 Paul ..... because he fell over when he was running.
- 7 Paul went back to the bus on a ..... !

## Part 6

– 5 questions –

Read the diary and write the missing words. Write one word on each line.

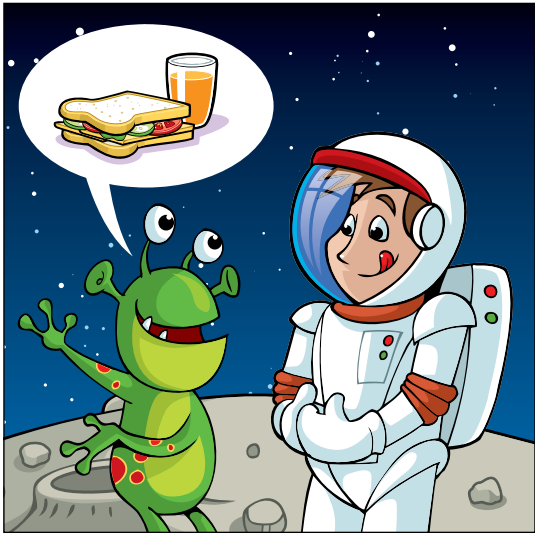


### Example

We are .....<sup>having</sup>..... a great time on this holiday. Today  
 1 we've been ..... visit the pyramids. My teacher told  
 2 me about them in our Geography ..... and she  
 showed us some pictures of them, but in the pictures they  
 3 looked much smaller ..... they are. We went inside  
 4 one and I ..... lots of photos with my camera.  
 We are going to go and see some camels tomorrow. I am very  
 5 excited ..... I have always wanted to ride one. Mum  
 doesn't want to go near them. She says camels are usually not  
 very friendly.

# Part 7

Look at the three pictures. Write about this story. Write 20 or more words.



.....

.....

.....

.....

Blank page

# A2 Flyers Reading and Writing

## Marking key

( )	=	Acceptable extra words are placed in brackets
/	=	A single slash is placed between acceptable alternative words within an answer

### Part 1 10 marks

- 1 jam
- 2 baseball
- 3 postcards
- 4 a journalist
- 5 stamps
- 6 a pilot
- 7 magazines
- 8 hockey
- 9 sugar
- 10 golf

### Part 2 5 marks

- 1 G
- 2 H
- 3 A
- 4 C
- 5 F

### Part 3 6 marks

- 1 storm
- 2 restaurant
- 3 ready
- 4 fridge
- 5 cut
- 6 The new cooks

### Part 4 10 marks

- 1 Each
- 2 begins
- 3 until
- 4 lose
- 5 when
- 6 in
- 7 short
- 8 again
- 9 same
- 10 of

### Part 5 7 marks

- 1 bus
- 2 the sea
- 3 (some) juice/a drink (of juice)/(a) juice (to drink)
- 4 (different) parts
- 5 a race/(started to) run
- 6 hurt his leg/couldn't walk ((very) well)
- 7 (big) (brown) (farmer's) horse/farmer's (big) (brown) horse

### Part 6 5 marks

- 1 to
- 2 class(es)/lesson(s)/studies
- 3 than
- 4 took/got
- 5 because/as/since/and

### Part 7 5 marks

*A possible answer which would receive full marks*

An astronaut flew into space and made friends with an alien. The alien invited the astronaut to his house for dinner. The astronaut was hungry and accepted. He had a sandwich and some juice with the alien's family.

Blank page



## A2 Flyers Speaking

### Summary of procedures

The usher introduces the child to the examiner. The examiner asks the child what his/her name and surname is and how old he/she is.

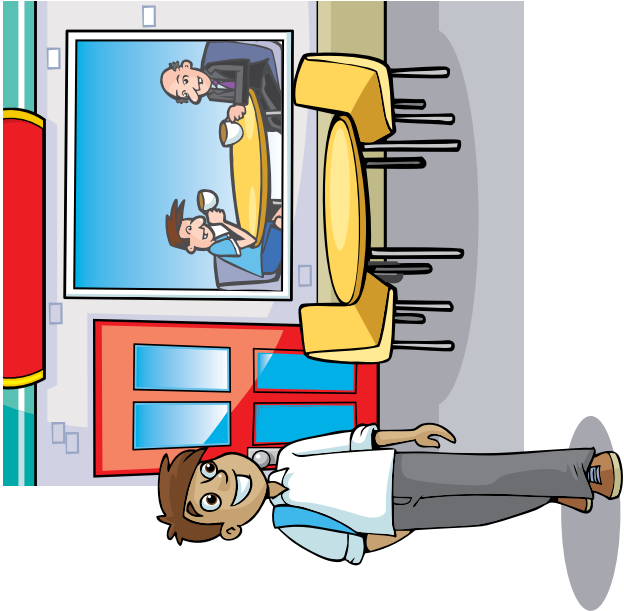
1. The examiner shows the child the candidate's copy of the Find the Differences picture. The child is initially shown the examiner's copy as well, but then encouraged to look at the candidate's copy only. The examiner then makes a series of statements about the examiner's picture and the child has to respond by making statements showing how the candidate's picture is different, e.g. (examiner) 'In my picture, the man is pointing at a cloud on the map.' (child) 'In my picture, he's pointing at the sun.'
2. The examiner shows the child the candidate's copy of the Information Exchange. The child is initially shown the examiner's copy as well, but then is encouraged to look at the candidate's copy only. The examiner first asks the child questions related to the information the child has, e.g. 'What's the name of Robert's favourite restaurant?' and the child answers. The child then asks the examiner questions, e.g. 'What's the name of Sarah's favourite restaurant?' and the examiner answers.
3. The examiner tells the child the name of the story and describes the first picture, e.g. 'These pictures tell a story. It's called "The Brave Teacher". Just look at the pictures first. (Pause) Nick and Anna are looking out of the classroom window. The teacher isn't happy because they're not doing their work.' The examiner then asks the child to continue telling the story. The title of the story and the name of the main character(s) are shown with the pictures in the candidate booklet.
4. The examiner asks questions about a topic, e.g. 'Now let's talk about some different months of the year. What's the best month at school?'



A2 FLYERS SPEAKING. Find the Differences

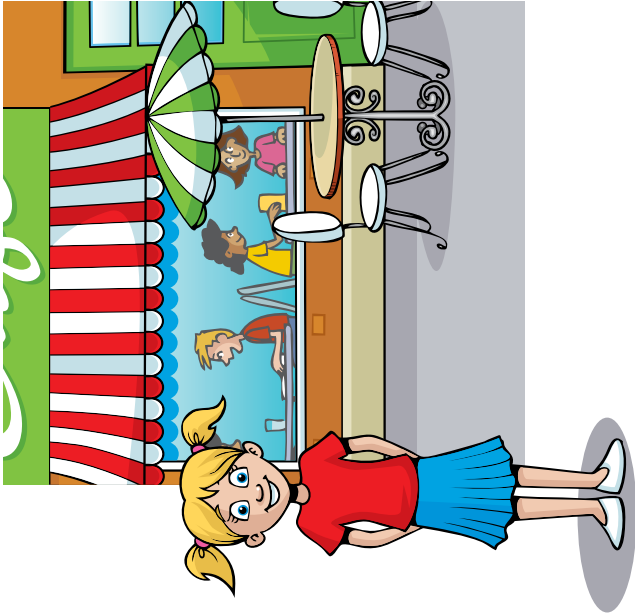


A2 FLYERS SPEAKING. Find the Differences



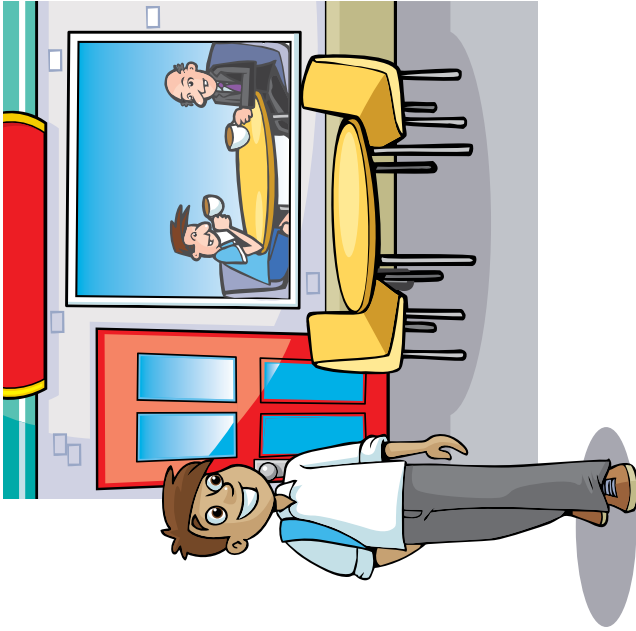
Robert's favourite restaurant

Name	The Black Cat
Like eating	pasta
Where	North Street
Time / open	12 o'clock
Cheap / expensive	expensive



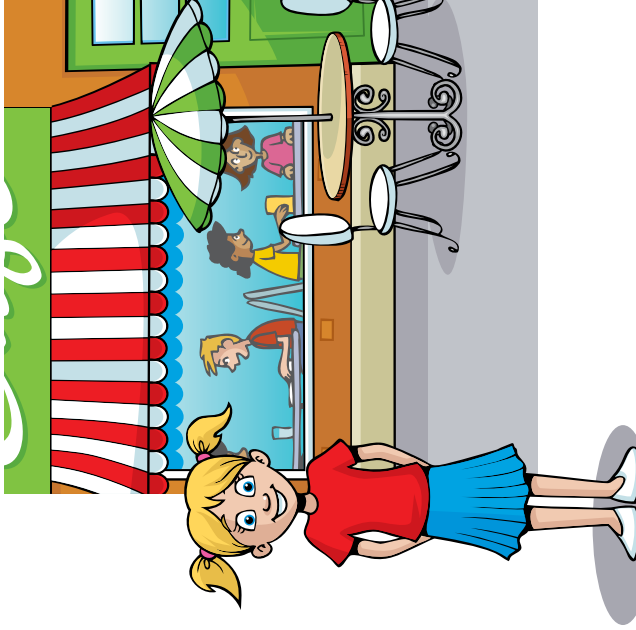
Sarah's favourite restaurant

Name	?
Like eating	?
Where	?
Time / open	?
Cheap / expensive	?



Robert's favourite restaurant

<b>Name</b>	?
<b>Like eating</b>	?
<b>Where</b>	?
<b>Time / open</b>	?
<b>Cheap / expensive</b>	?



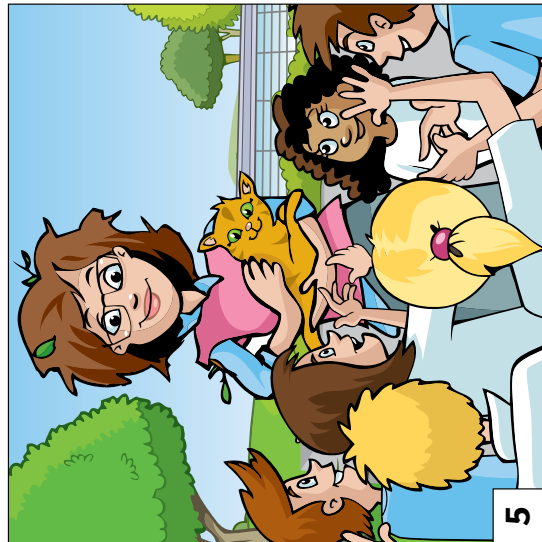
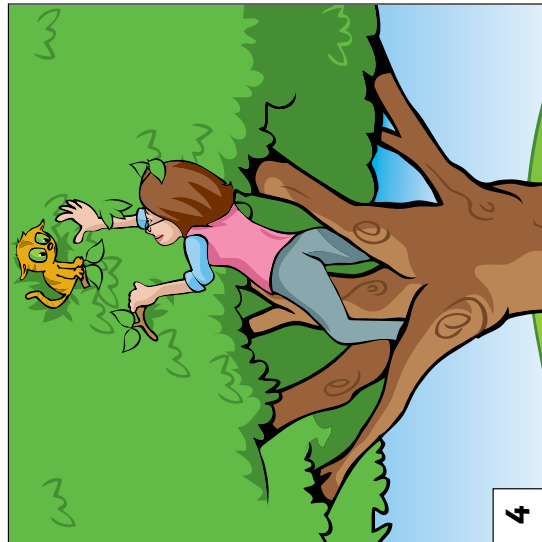
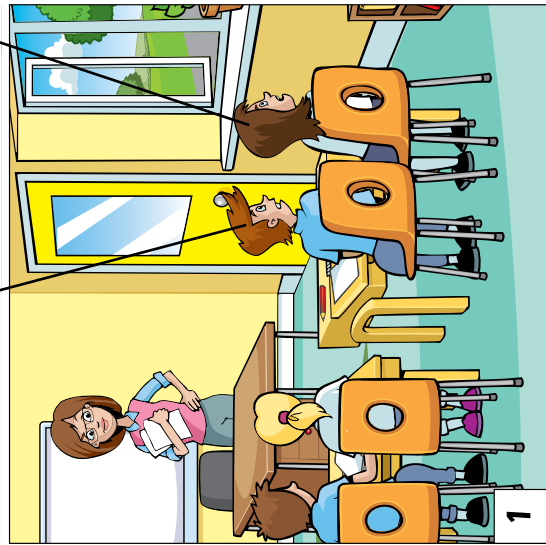
Sarah's favourite restaurant

<b>Name</b>	Rainbows
<b>Like eating</b>	pizza
<b>Where</b>	Hill Street
<b>Time / open</b>	12.30
<b>Cheap / expensive</b>	cheap

## The Brave Teacher

Anna

Nick



We are Cambridge Assessment English. Part of the University of Cambridge, we help millions of people learn English and prove their skills to the world.

For us, learning English is more than just exams and grades. It's about having the confidence to communicate and access a lifetime of enriching experiences and opportunities.

With the right support, learning a language is an exhilarating journey. We're with you every step of the way.


Cambridge Assessment English  
The Triangle Building  
Shaftesbury Road  
Cambridge  
CB2 8EA  
United Kingdom

 [cambridgeenglish.org](https://cambridgeenglish.org)

 [/cambridgeenglish](https://www.facebook.com/cambridgeenglish)

 [/cambridgeenglishtv](https://www.youtube.com/cambridgeenglishtv)

 [/cambridgeeng](https://twitter.com/cambridgeeng)

 [/cambridgeenglish](https://www.instagram.com/cambridgeenglish)



All details are correct at the time of going to print in April 2018.

Copyright © UCLES 2018 | CER/2603/8Y04

  
\* 9723357231 \*