



Cambridge Assessment  
English

Centre Number		Candidate Number	
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# A1 Movers

## Listening

There are 25 questions.

You have 25 minutes.

You will need a pen or pencil.

My name is: .....

# Part 1

– 5 questions –

Listen and draw lines. There is one example.

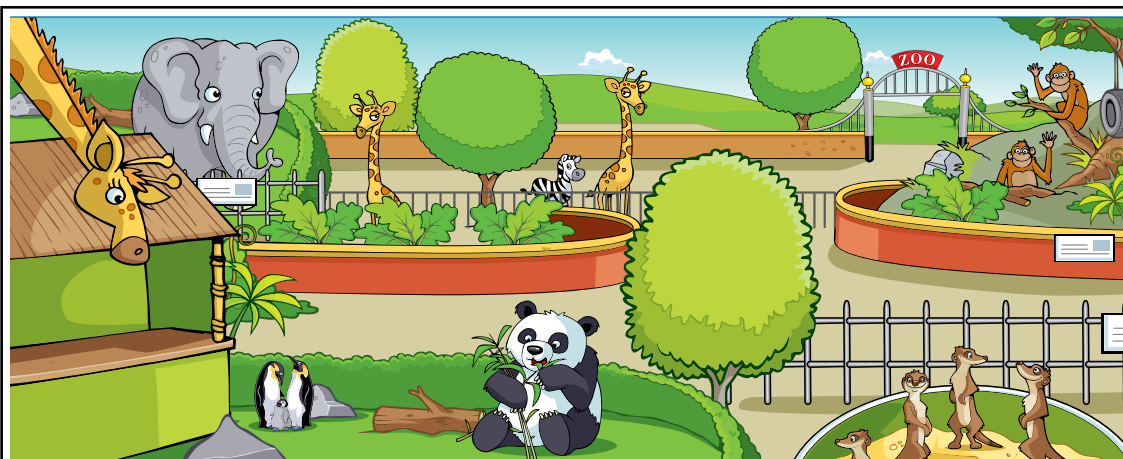
Ben
Sally
Nick
Kim

Jane
Paul
Mary

## Part 2

– 5 questions –

Listen and write. There is one example.



### Going to the zoo

Going to zoo today by: ..... train

1 Name of zoo: ..... Jungle .....

2 Number of different kinds of animals: .....

3 Can give food to: .....

4 Animal food in store next to: .....

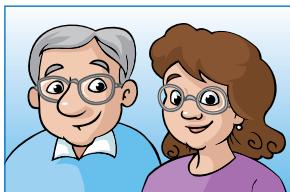
5 Food on train: ..... and lemonade

## Part 3

– 5 questions –

**Mrs Castle is telling Sally about the people in her family and about their different hobbies. Which is each person's favourite hobby?**

**Listen and write a letter in each box. There is one example.**



her parents



her uncle



her son



her cousin



her brother



her daughter



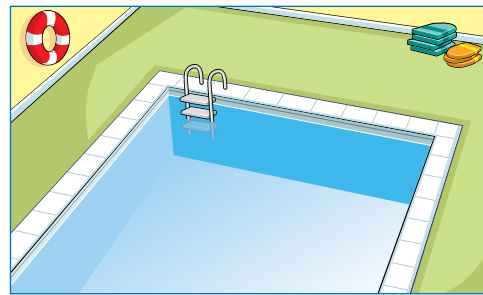
**A**



**B**



**C**



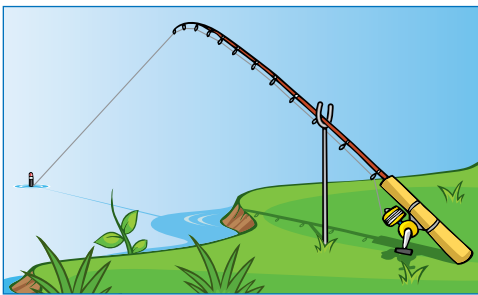
**D**



**E**



**F**



**G**



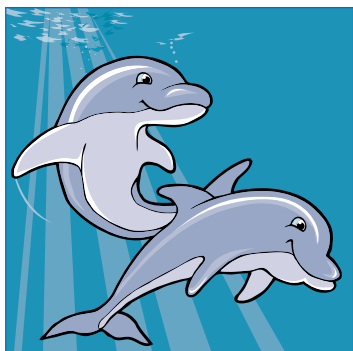
**H**

## Part 4

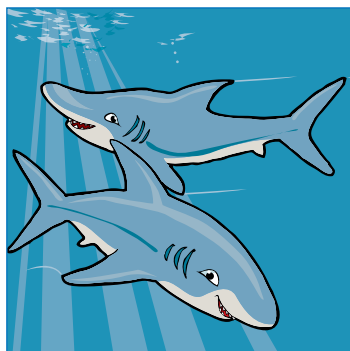
– 5 questions –

Listen and tick (✓) the box. There is one example.

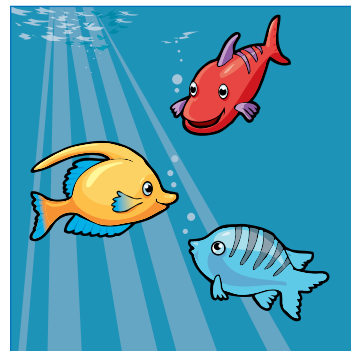
What is the DVD about?



A ☒



B ☐



C ☐

1 Who is Vicky's piano teacher?



A ☐



B ☐



C ☐

2 What clothes does Nick want to wear at school today?



A ☐



B ☐



C ☐

3 Where did Peter find the shell?



A ☐



B ☐



C ☐

4 What is Daisy doing now?



A ☐

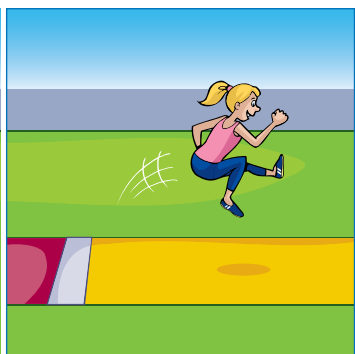


B ☐

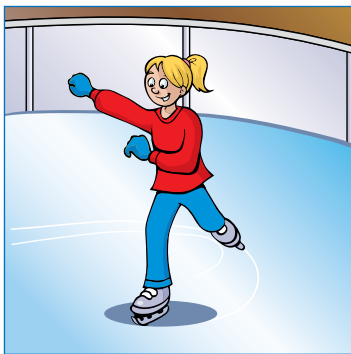


C ☐

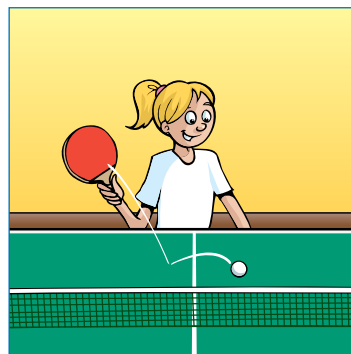
5 What sport did Anna get a cup for?



A ☐



B ☐



C ☐



## Part 5

– 5 questions –

Listen and colour and write. There is one example.





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# A1 Movers Listening

## Marking key

( ) = Acceptable extra words are placed in brackets

/ = A single slash is placed between acceptable alternative words within an answer

### Part 1 5 marks

*Lines should be drawn between:*

- 1 Nick boy carrying birthday cake, not walking carefully
- 2 Ben boy sitting on mat, playing with toy truck
- 3 Paul man carrying sandwiches
- 4 Mary woman cleaning table
- 5 Jane woman climbing tree, putting lamps on it

### Part 2 5 marks

- 1 H-I-L-L
- 2 89/eighty-nine
- 3 parrot(s)
- 4 café
- 5 burger(s)/hamburger(s)

### Part 3 5 marks

- |              |   |
|--------------|---|
| Her uncle    | G |
| Her son      | F |
| Her cousin   | D |
| Her brother  | B |
| Her daughter | A |

### Part 4 5 marks

- 1 B
- 2 C
- 3 A
- 4 B
- 5 C

### Part 5 5 marks

- 1 Colour rock on ground – blue
- 2 Colour cloud with sun behind it – pink
- 3 Colour leaf at top of tree – red
- 4 Write 'WINDY' on kite
- 5 Colour boy's sweater – brown

# A1 Movers Listening

## Tapescript

R = rubric  
F = Female adult  
M = Male adult  
Fch = Female child  
Mch = Male child

**R** Hello. This is the Cambridge English Movers Listening sample test.

[MUSIC]

Look at Part 1.

Now look at the picture.

Listen and look.

There is one example.

PAUSE 00'03"

**Fch** Look, Grandpa. My friend's family are in the garden.

**M** What's your friend's name?

**Fch** It's Sally. Can you see her? She's got glasses.

**M** Is she opening a present?

**Fch** That's right. It's her birthday today.

PAUSE 00'03"

**R** Can you see the line? This is an example.

Now you listen and draw lines.

PAUSE 00'03"

[REPEAT FROM HERE]

**R** One

**M** That boy's carrying the birthday cake. It's very big.

**Fch** That's Nick.

**M** He's not walking very carefully with it.

**Fch** I know. Oh dear!

PAUSE 00'05"

**R** Two

**M** Is that boy your friend's brother?

**Fch** Which boy?

**M** He's sitting on the mat.

**Fch** Oh, yes. And he's playing with a toy truck.

**M** That's right.

**Fch** That boy's name's Ben. He's Sally's cousin.

PAUSE 00'05"

**R** Three

**M** I know that man. Look at his hat.

**Fch** You mean the man with the sandwiches?

**M** Yes. He's called Paul.

**Fch** He's got lots.

**M** Yes. People get hungry at parties.

PAUSE 00'05"

**R** Four

**M** And is that your friend's mum?

**Fch** The woman who's cleaning the table?

**M** Yes.

**Fch** That's right. Her name's Mary.

**M** That table's very dirty.

**Fch** Yes. That's because it's always outside.

PAUSE 00'05"

**R** Five

**M** Look at that woman!

**Fch** Where?

**M** She's putting something in the tree.

**Fch** Oh, that's Aunt Jane. She's putting some lamps there for this evening.

**M** What a nice party!

PAUSE 00'05"

**R** Now listen to Part 1 again.

PAUSE 00'03"

[REPEAT PART 1 WITH ONLY 00'03" PAUSES]

That is the end of Part 1.

PAUSE 00'05"

Part 2.

Listen and look.

There is one example.

PAUSE 00'03"

**F** Come quickly, children. The train's waiting to take us to the zoo.

**Mch** Great, Mrs White. It's exciting going to the zoo.

**F** Yes. And I love going by train.

**Mch** Me too.

PAUSE 00'03"

**R** Can you see the answer?

Now you listen and write.

PAUSE 00'03"

[REPEAT FROM HERE]

**R** One

**Mch** Is the zoo called 'Jungle' something?

**F** That's right. It's Jungle Hill.

**Mch** Jungle what?

**F** Hill. That's H-I-double L.

**Mch** OK.

**PAUSE 00'08"****R Two****Mch** Are there hundreds of different animals at the zoo?**F** Not so many. It says in this book there are 89 different kinds of animals.**Mch** 89?**F** Yes. And they all have to have food every day.**PAUSE 00'08"****R Three****Mch** Are there tigers?**F** Yes.**Mch** Can we give food to them?**F** No, we can't. But we can give food to the parrots.**Mch** Great. I love parrots. They're very funny.**PAUSE 00'08"****R Four****Mch** Where can we buy food for them?**F** At the zoo store.**Mch** Where's that?**F** Next to the café.**Mch** Next to the café? OK. I'd like to go and do that.**PAUSE 00'08"****R Five****Mch** Can we eat at the zoo?**F** You've got your lunch with you, I think.**Mch** Yes, my mom gave it to me.**F** Well, you can eat that at the zoo and then in the evening, on the train, we can buy burgers and lemonade.**Mch** Burgers and lemonade. Great! My favourites.**PAUSE 00'08"****R Now listen to Part 2 again.****PAUSE 00'03"****[REPEAT PART 2 WITH ONLY 00'05" PAUSES]****That is the end of Part 2.****PAUSE 00'05"****Part 3****Listen and look.****There is one example.****PAUSE 00'03"****R Mrs Castle is telling Sally about the people in her family and about their different hobbies. Which is each person's favourite hobby?****PAUSE 00'03"****Fch** Hello, Mrs Castle.**F** Hello Sally ... Oh I'm tired. I went to see my parents today. They never stop talking! They told me all about their new sailing boat! They love going to different places in it. It's their favourite hobby!**PAUSE 00'03"****R Can you see the letter H? Now you listen and write a letter in each box.****PAUSE 00'03"****[REPEAT FROM HERE]****Fch** What does your son like doing, Mrs Castle? He's in my class at school, I think.**F** That's right! He loves movies ... but not watching them on TV ... At the cinema. He often goes with his friends. He likes funny films most. Do you?**Fch** Not always ...**PAUSE 00'03"****F** I've got a daughter too.**Fch** I didn't know that!**F** Well, she's three years older than you. We bought her some new skates for her birthday. She's really good, but she enjoys cooking most of all!**Fch** Wow!**PAUSE 00'03"****F** My uncle enjoys being outside more than inside! He catches me a fish for dinner every weekend! That's his favourite hobby. He lives near a river now. He moved there last year.**Fch** Wow!**F** Yes. He likes it there. It's easier for him to get to his favourite place really quickly now.**PAUSE 00'03"****Fch** Have you got any brothers or sisters?**F** I've got a brother.**Fch** What's his favourite hobby? Walking in the mountains? I know you do that sometimes ...**F** No. He loves dancing. He's got lots of great music at home. He goes to classes on Saturday evenings, too!**PAUSE 00'03"****F** I've got a cousin, too. I really like him. He makes me laugh. He loves sport.**Fch** Does he?**F** Yes. He can swim really well ... on his back or his front. He goes to the pool in Hall Road. Do you go there sometimes?**Fch** Yes, I do.**PAUSE 00'03"****R Now listen to Part 3 again.****PAUSE 00'03"****[REPEAT PART 3]****That is the end of Part 3.**

PAUSE 00'05"

**Part 4.**

**Look at the pictures.**

**Listen and look.**

**There is one example.**

PAUSE 00'03"

**R** **What is the DVD about?**

PAUSE 00'03"

**Fch** Dad, come and watch this DVD with me.

**M** What's it about?

**Fch** It's a story about the sea.

**M** What – sharks and fish and things?

**Fch** No, it's about a boy and some dolphins.

PAUSE 00'03"

**R** **Can you see the tick?**

**Now you listen and tick the box.**

PAUSE 00'03"

**[REPEAT FROM HERE]**

**R** **One. Who is Vicky's piano teacher?**

PAUSE 00'03"

**Fch** Oh, look. There's my piano teacher.

**Mch** The man with the moustache?

**Fch** Yes. And he's very thin.

**Mch** Is he nice?

**Fch** Yes. Very.

PAUSE 00'03"

**R** **Two. What clothes does Nick want to wear at school today?**

PAUSE 00'03"

**Mch** Mum, we can go to school in funny clothes today. You know, like a pirate or something.

**F** Great. What do you want to wear, Nick?

**Mch** I want to wear those clown clothes from my birthday.

**F** They're dirty. I know. Get your dad's white coat and you can be a doctor.

**Mch** OK. (reluctantly)

PAUSE 00'03"

**R** **Three. Where did Peter find the shell?**

PAUSE 00'03"

**F** This shell's beautiful, Peter. You can find lots of beautiful shells on the beach.

**Mch** Yeah, and sometimes you find them near waterfalls.

**F** That's right.

**Mch** Yeah. But I found this one in a different place. In a big forest. Isn't that great?

**F** Wow, I am surprised.

PAUSE 00'03"

**R** **Four. What is Daisy doing now?**

PAUSE 00'03"

**F** Is Daisy getting dressed? We must go.

**M** She's eating her breakfast.

**F** Oh, that's good.

**M** Yes. I woke her up when you were in the bathroom.

PAUSE 00'03"

**R** **Five. What sport did Anna get a cup for?**

PAUSE 00'03"

**Fch** Mum, Anna got a cup today for sport.

**F** Did she? She's very good at skating. Was it for that?

**Fch** No it was for table tennis.

**F** That's great.

**Fch** Yes. And her sister got one for the long jump, too.

PAUSE 00'03"

**R** **Now listen to Part 4 again.**

PAUSE 00'03"

**[REPEAT PART 4 BUT WITH NO PAUSE AFTER THE QUESTION; ONLY A PAUSE OF 00'03" AFTER THE DIALOGUE]**

**That is the end of Part 4.**

PAUSE 00'05"

**Part 5.**

**Look at the picture.**

**Listen and look.**

**There is one example.**

PAUSE 00'03"

**M** Can you colour this mountain picture now?

**Fch** Yes! Those children went for a swim in the lake, I think.

**M** That's right. The girl's got a wet towel in her hand. Colour that please.

**Fch** OK.

**M** Make it orange.

PAUSE 00'03"

**R** **Can you see the orange towel? This is an example.**

**Now you listen and colour and write.**

PAUSE 00'03"

**[REPEAT FROM HERE]**

**R** **One**

**M** Now, I'd like you to colour the rock. Can you see it?

**Fch** Yes. It's on the ground.

**M** That's right. Colour it with your blue pencil, please.

**Fch** OK! ... I can see a lizard on it!

**M** Yes! Me too!

**PAUSE 00'15"**

**R Two**

**Fch** Can I colour a cloud now?

**M** All right. Colour the cloud that's got the sun behind it.

**Fch** Can I colour it pink?

**M** Yes. That's a very good idea.

**Fch** Great!

**PAUSE 00'15"**

**R Three**

**Fch** I love the panda! The girl looks really surprised to see it!

**M** Yes, she does! I'd like you to colour a leaf now.

**Fch** The one in the panda's mouth?

**M** No. Colour the one at the top of the picture. It's on the tree. Make it red.

**Fch** OK.

**PAUSE 00'15"**

**R Four**

**Fch** Can I do some writing too?

**M** Yes. I'd like you to write the word 'Windy'!

**Fch** Where? On the kite?

**M** Yes please! Kites like that kind of weather!

**PAUSE 00'15"**

**R Five**

**M** And now, colour the boy's sweater.

**Fch** All right. Can I colour it yellow?

**M** That's a nice colour but I'd like you to make it brown, please.

**Fch** Oh! OK.

**M** Thank you! Well done!

**PAUSE 00'15"**

**R Now listen to Part 5 again.**

**PAUSE 00'03"**

**[REPEAT PART 5 WITH ONLY 00'10" PAUSES]**

**That is the end of the Movers Listening test.**

**[MUSIC]**



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English

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# A1 Movers

## Reading and Writing

There are 35 questions.

You have 30 minutes.

You will need a pen or pencil.

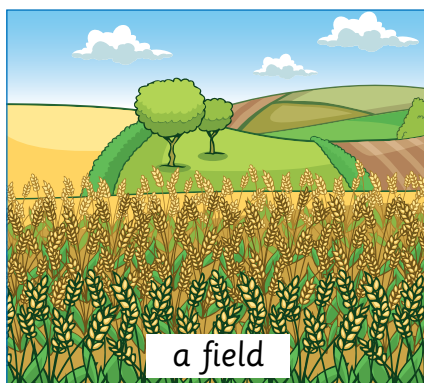
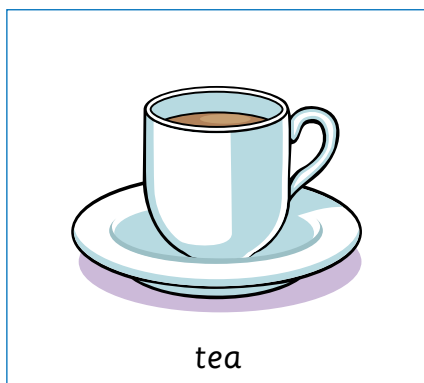
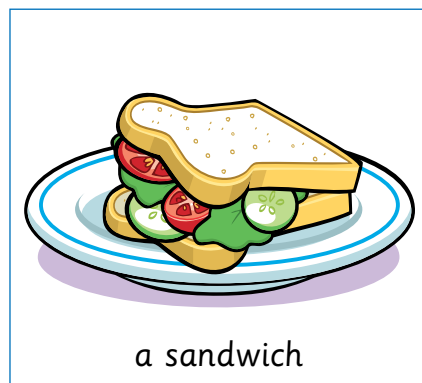
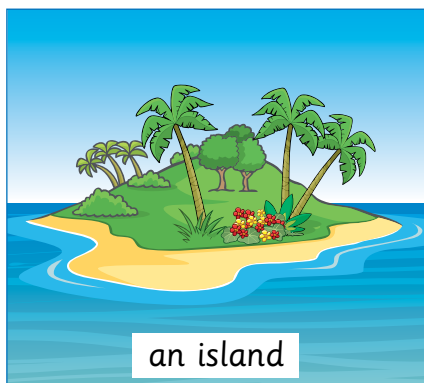
My name is: .....



# Part 1

– 5 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.



**Example**

The people in this sometimes sing or play  
guitars.

a band  
.....

**Questions**

- 1 This person helps people who aren't well  
in hospital. ....
- 2 Some people put milk or lemon in this drink. ....
- 3 There are lots of cars, buses and people in  
this busy place. ....
- 4 You can put cheese or meat between bread  
to make this. ....
- 5 This is part of a farm where you often see  
vegetable plants. ....

## Part 2

– 6 questions –

Read the text and choose the best answer.



### Example

**Paul:** What did you do last night, Daisy?

- Daisy:**
- (A) I watched television.
  - B I'm watching television.
  - C I don't watch television.

### Questions

1 **Paul:** Did you see the film about pirates?

- Daisy:**
- A Yes, so do I.
  - B Yes, it was great.
  - C Yes, that's him.

- 2      **Paul:**                      Which was your favourite pirate in the film?
- Daisy:**                      A    I liked it best.  
   B    She was a pirate.  
   C    Ben Bluebeard.
- 3      **Paul:**                      Was he the one with long, curly hair?
- Daisy:**                      A    No, he hasn't.  
   B    Yes, that's right.  
   C    He's got one.
- 4      **Paul:**                      I like films which are funny.
- Daisy:**                      A    Me too.  
   B    It's all right.  
   C    Do they?
- 5      **Paul:**                      How about going to see 'Treasure Train' at the cinema? That's very funny.
- Daisy:**                      A    It's nice.  
   B    What a good idea!  
   C    Fine, thank you.
- 6      **Paul:**                      Let's ask Fred to go with us.
- Daisy:**                      A    OK, we can phone him.  
   B    OK, that's Fred's.  
   C    OK, he can ask us.

## Part 3

– 6 questions –

**Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.**

Jane loves reading about different animals in her school ..... library .....

Last Friday, Jane's teacher told the class to find pictures of animals.

'Look on the (1) ..... I told you about yesterday,' she said. 'Work with a friend. Choose a really strong animal but talk about your different (2) ..... first.'

Jane worked with Paul. 'Bears are great,' Paul said. 'Let's find a picture of a bear in a river. They're really good at catching fish! Or a lion? People are (3) ..... of those. Let's find a picture of a lion with its mouth open! I like seeing its big teeth.'

'What about kangaroos?' Jane said. 'They have longer and stronger tails than bears or lions. It's their tails that make them really good at (4) ..... ! Their back legs are the strongest, too.'

Paul looked at Jane. 'OK! You're right again, Jane!' he said. 'You're the (5) ..... girl in the class!'

### Example



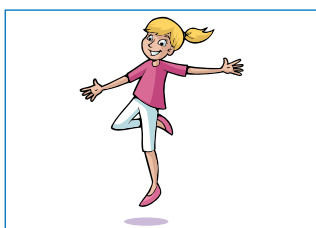
library



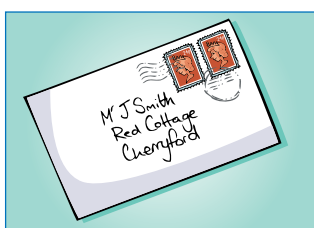
website



frightened



hopping



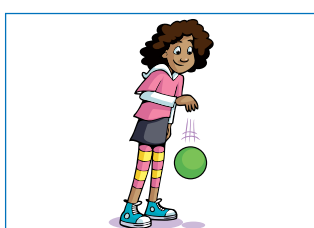
address



surprised



cleverest



bounce



ideas

**(6) Now choose the best name for the story.**

**Tick one box.**

Paul's favourite bear

☐

Jane's new teacher

☐

A lesson about animals

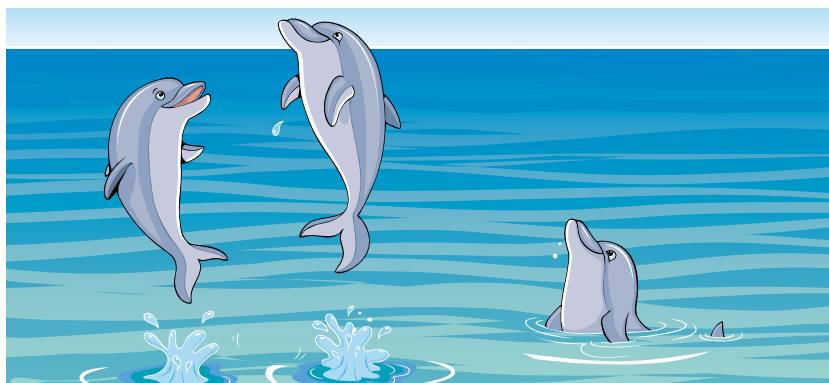
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## Part 4

– 5 questions –

Read the text. Choose the right words and write them on the lines.

### Dolphins



#### Example

Dolphins are part ..... of ..... the whale family. They  
1 are smaller ..... most whales and they have  
small teeth.

Dolphins are very clever animals. They learn things very  
2 ..... and a dolphin can make noises to 'talk'  
to another dolphin.

Dolphins live with their families. They like to play in the water and  
3 to jump ..... of the water and back in again.

4 A lot of people ..... sail boats say that  
dolphins like to be near people. They come very near to boats and  
5 sometimes they ..... with the boats for days.



**Example**

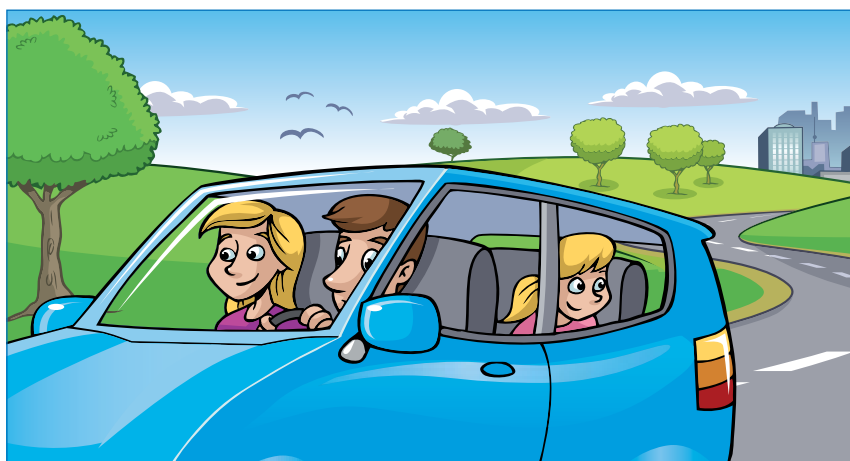
1	in then	of that	by than
2	quick	quickly	quickest
3	out	from	up
4	which	what	who
5	swam	swim	swimming

## Part 5

– 7 questions –

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

### Daisy at the farm



Daisy's family lived in a flat in the city, but every weekend they drove to the countryside to see Daisy's grandparents. They lived on a farm.

In the car, last Saturday, the family talked about the farm.

'It's so quiet there!' Daisy's mum said.

'I like working outside!' her father said.

'I love helping Grandpa with all the animals,' Daisy said. 'Look! Here we are!'

### Examples

Daisy's home was in ..... the city .....

Daisy's family went to the ..... countryside ..... by car every weekend.

### Questions

- 1 Daisy's mother liked the farm because it was a ..... place.
- 2 Daisy enjoyed working with ..... on the farm.



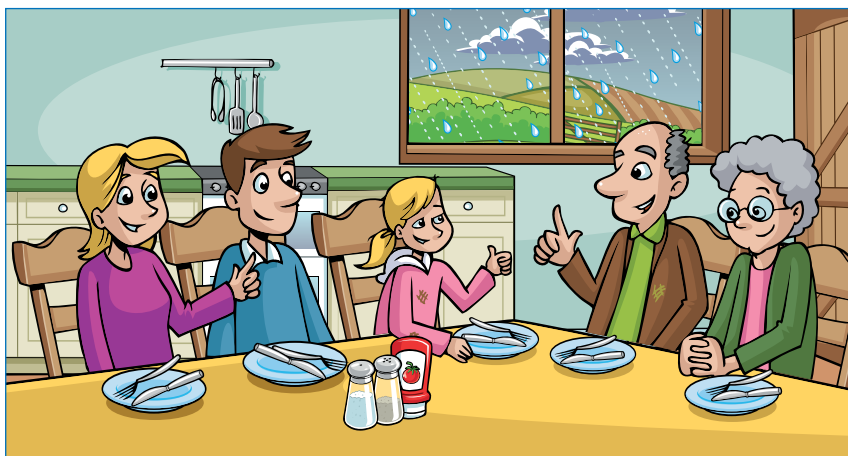
They were surprised when they saw six noisy trucks on the farm. And when they got out of the car, it started to rain. It was cold, too.

‘Oh dear!’ Daisy’s mum said. ‘It’s very noisy here today.’

‘And I can’t work outside in this rain,’ Daisy’s father said.

‘Well, you two can sit and have tea with Grandma,’ said Daisy. ‘But I have to help Grandpa with the cows and sheep!’

- 3 There were some ..... outside the house when they drove into the farm.
- 4 Daisy’s dad didn’t want to ..... in the wet weather.
- 5 Daisy told ..... to go and have tea with her grandmother.



Daisy worked all afternoon in the cold, wet weather. She gave the cows their dry grass, washed some sheep and carried vegetables.

After dinner, Daisy was tired but happy. 'The best farmer in your family isn't your dad or your mum. It's you, Daisy!' her grandfather said.

'That's good because I want to be a farmer like you one day, Grandpa,' Daisy answered!

6 Daisy was ..... after all her work outside.

7 Grandfather said Daisy was the ..... in her family!

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**Please turn over for Part 6**



## Part 6

– 6 questions –

Look and read and write.



### Examples

The dog is playing in some

..... water .....

What's the mother wearing?

..... a purple shirt .....

**Complete the sentences.**

- 1 The boy on the bike is wearing grey .....
- 2 One dog is brown and one dog is .....

**Answer the questions.**

- 3 What's the girl in the black skirt doing?  
.....
- 4 Where are the flowers?  
.....

**Now write two sentences about the picture.**

- 5 .....
- 6 .....



# A1 Movers Reading and Writing

## Marking key

( )	=	Acceptable extra words are placed in brackets
/	=	A single slash is placed between acceptable alternative words within an answer

### Part 1 5 marks

- 1 a nurse
- 2 tea
- 3 a city
- 4 a sandwich
- 5 a field

### Part 2 6 marks

- 1 B
- 2 C
- 3 B
- 4 A
- 5 B
- 6 A

### Part 3 6 marks

- 1 website
- 2 ideas
- 3 frightened
- 4 hopping
- 5 cleverest
- 6 A lesson about animals

### Part 4 5 marks

- 1 than
- 2 quickly
- 3 out
- 4 who
- 5 swim

### Part 5 7 marks

- 1 quiet
- 2 (all) (the) animals
- 3 (noisy) trucks
- 4 work (outside)
- 5 her parents/her mum and dad/her mother and father
- 6 tired (and/but happy)/happy (and/but tired)
- 7 best farmer

### Part 6 10 marks

*Possible answers which would receive full marks*

- 1 trousers / jeans
- 2 black and white / white and black
- 3 She is carrying some drinks. / She is taking some drinks (to the children).
- 4 The flowers are next to the door. / The flowers are under the tree.
- 5 The brown dog is playing in the water. / A boy and a girl are jumping.
- 6 There is a red car in front of the house. / There is a table and chair in the garden.

## A1 Movers Speaking

### Summary of procedures

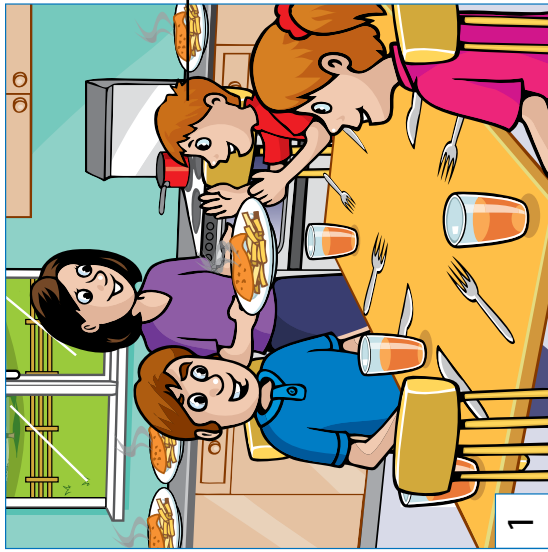
The usher introduces the child to the examiner. The examiner asks the child 'What's your name?' and 'How old are you?'

1. The examiner asks the child to describe several differences between the two Find the Differences pictures, e.g. 'Here it's a cloudy day, but here it's a sunny day.'
2. The examiner tells the child the name of the story and describes the first picture, e.g. 'These pictures show a story. It's called, "Fred loves food". Look at the pictures first. (Pause) Fred's at home with his family. They're in the kitchen and Mum's giving him his dinner.' The examiner then asks the child to continue the story. The title of the story and the name of the main character(s) are shown with the pictures in the candidate booklet.
3. The examiner demonstrates how to do this task with the first set of four odd-one-out pictures and then asks the child to choose one picture in the other three sets and say which is different and why. For example, 'You don't eat a book. You read it.'
4. The examiner asks questions about a topic, e.g. 'Let's now talk about parties. What do you eat at parties?'

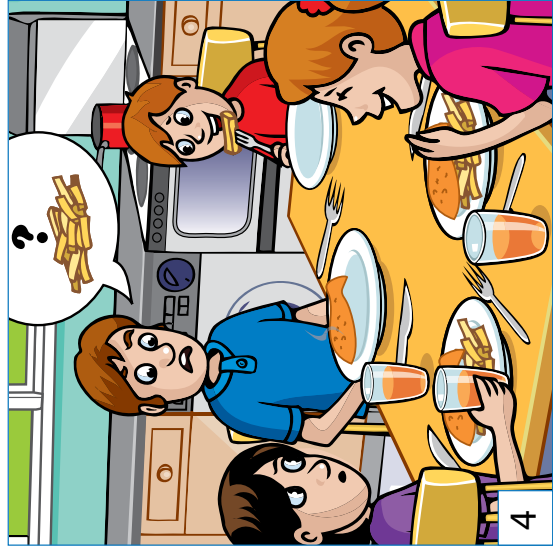
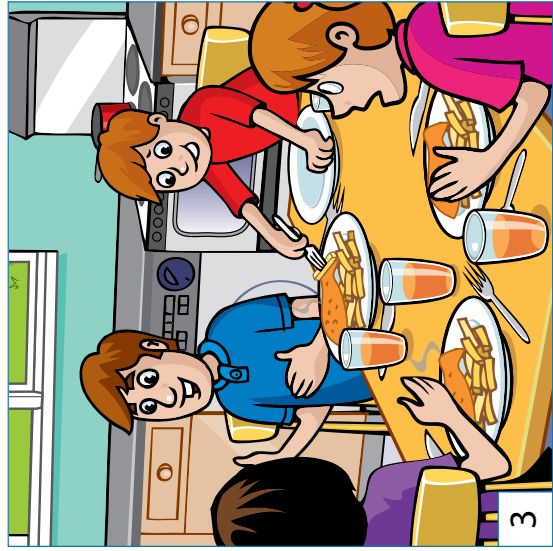
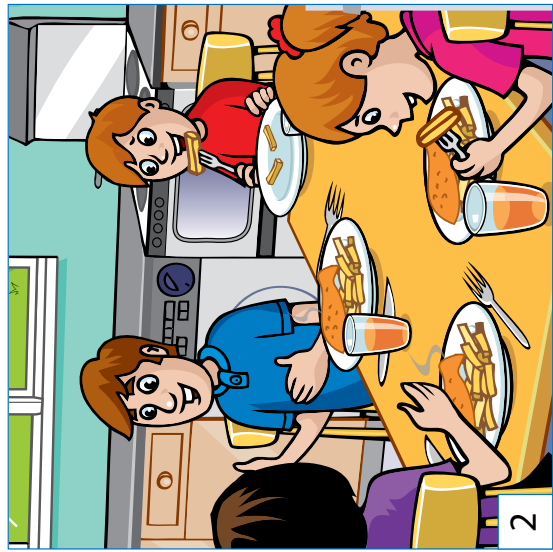


A1 MOVERS SPEAKING. Find the Differences

# Fred loves food

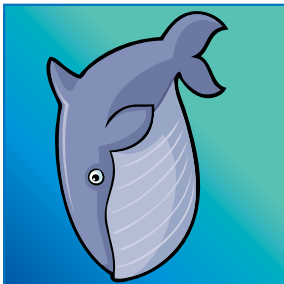
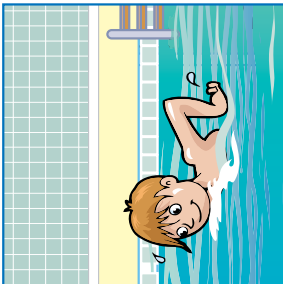
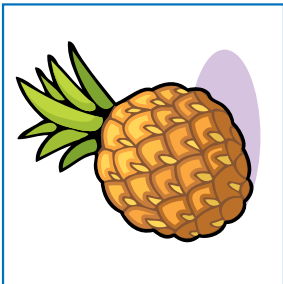
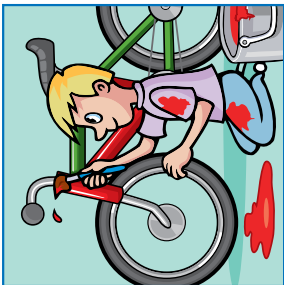
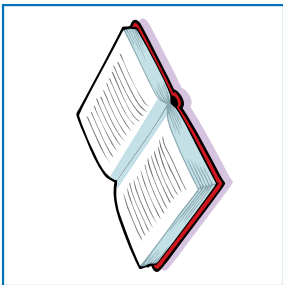
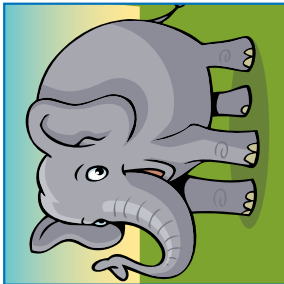
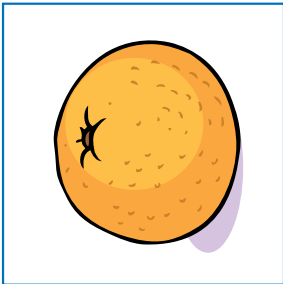


Fred



A1 MOVERS SPEAKING. Picture Story

TEST ONE



A1 MOVERS SPEAKING. Odd-one-out



Cambridge Assessment  
English

Centre Number		Candidate Number	
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# A2 Flyers

## Listening

There are 25 questions.

You have 20 minutes.

You will need a pen or pencil.

My name is: .....

# Part 1

– 5 questions –

Listen and draw lines. There is one example.

Sally

Harry

Jane



William

David

Sarah

Richard



## Part 2

– 5 questions –

**Listen and write. There is one example.**



### The Space Club

Meetings at: ..... 6.30 pm ..... on Tuesdays

1 Children learn about: the .....

2 Sometimes they look at: the .....

3 Children should bring: a .....

4 If it's cloudy, children  
watch: .....

5 Person who sometimes  
talks to club: Mr .....

## Part 3

– 5 questions –

Where did Uncle Robert get each of these things?

Listen and write a letter in each box. There is one example.



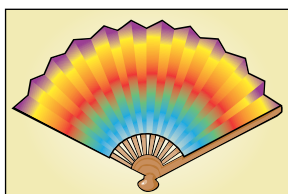
Painting



Drums



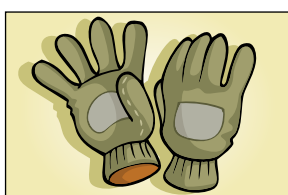
Swan



Fan



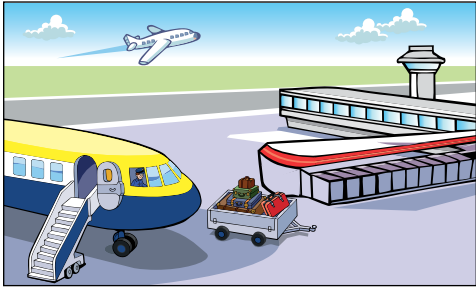
Chocolates



Gloves



A



B



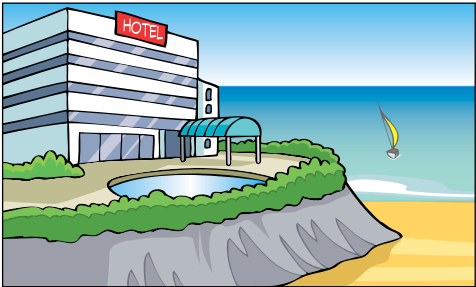
C



D



E



F



G



H

## Part 4

– 5 questions –

Listen and tick (✓) the box. There is one example.

What was Grandma's favourite job?



A ☒



B ☐

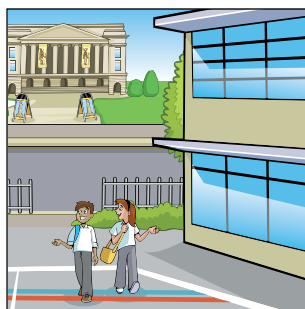


C ☐

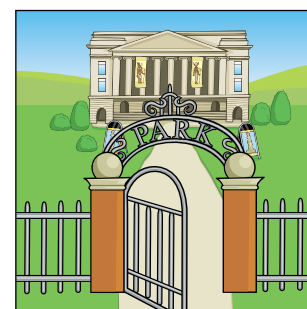
1 Which museum is Jack's grandma going to work in?



A ☐



B ☐



C ☐

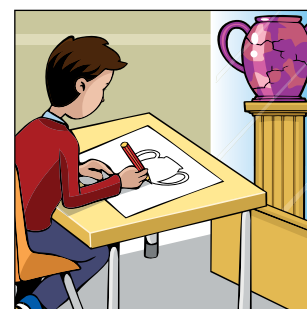
2 What does Jack enjoy doing most in museums?



A ☐

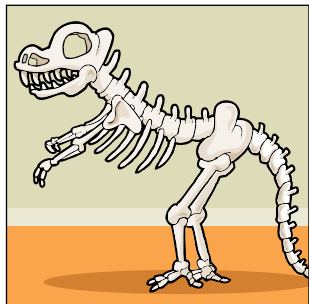


B ☐

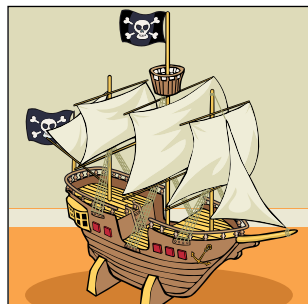


C ☐

3 What is the most interesting thing in the museum?



A ☐



B ☐



C ☐

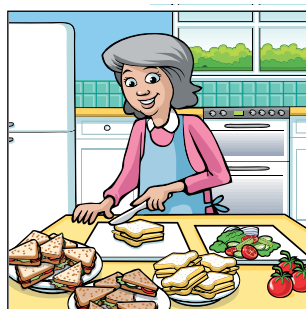
4 What is Jack's grandma going to do in the museum?



A ☐



B ☐

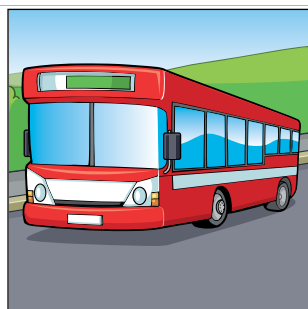


C ☐

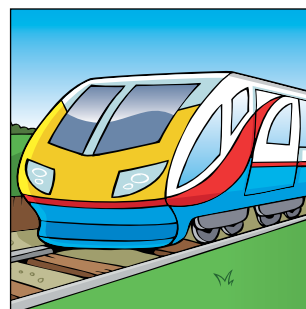
5 How will Jack's grandma get to work?



A ☐



B ☐

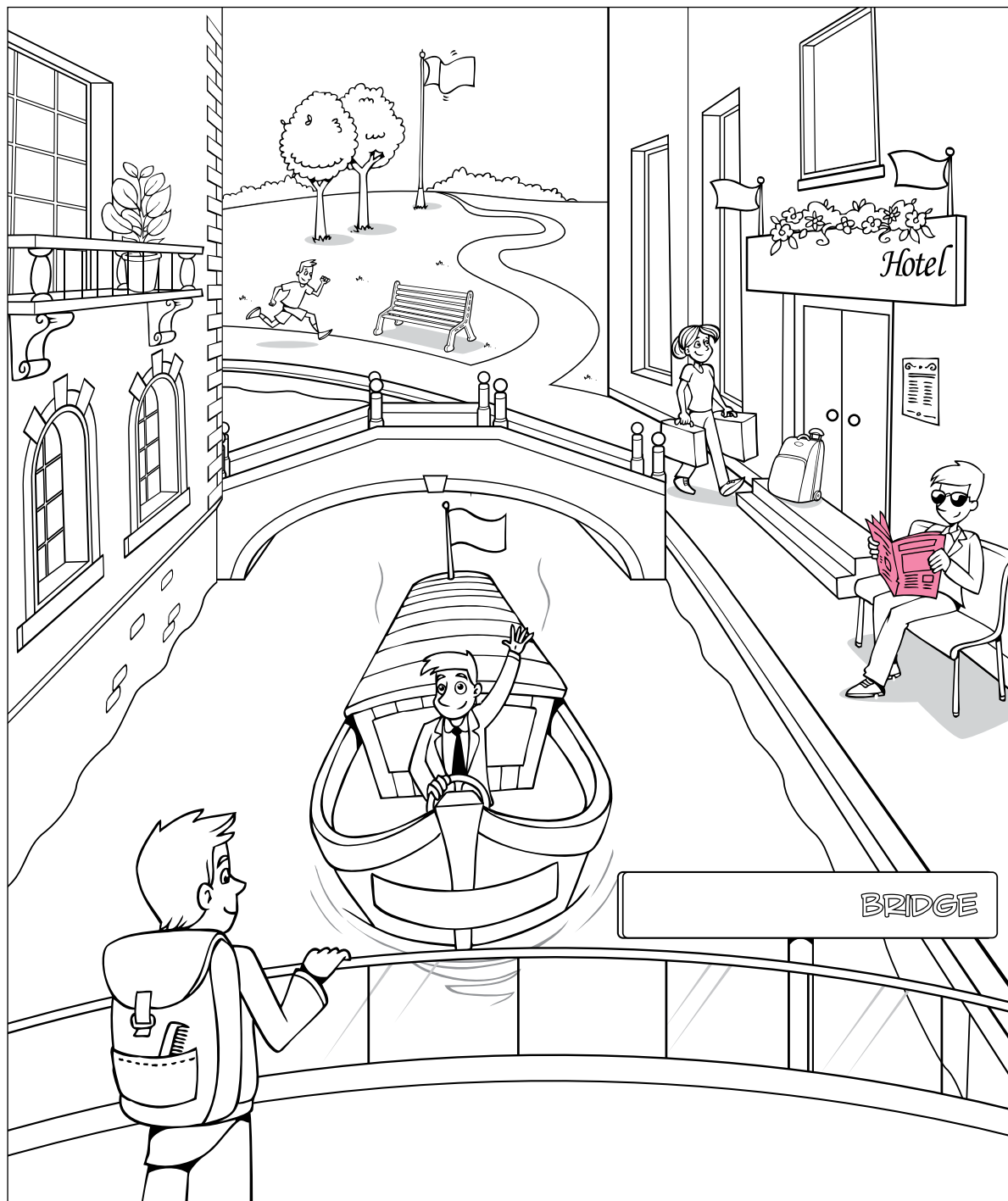


C ☐

## Part 5

– 5 questions –

**Listen and colour and write. There is one example.**



# A2 Flyers Listening

## Marking key

( )	=	Acceptable extra words are placed in brackets
/	=	A single slash is placed between acceptable alternative words within an answer

### Part 1 5 marks

*Lines should be drawn between:*

- 1 Richard with striped sweater holding bottle
- 2 Sally laughing on bike
- 3 David boy in red belt with toy helicopter
- 4 Sarah with puppy behind woman feeding swans
- 5 Harry waving his arms and looking angry

### Part 2 5 marks

- 1 stars
- 2 moon
- 3 torch
- 4 DVD(s)
- 5 B-A-I-L-E-Y

### Part 3 5 marks

Drums	B
Swan	G
Fan	H
Chocolates	F
Gloves	D

### Part 4 5 marks

- 1 C
- 2 B
- 3 B
- 4 A
- 5 C

### Part 5 5 marks

- 1 Colour the suitcase on ground by hotel entrance – blue
- 2 Write 'SUNNY' on board on front of boat
- 3 Colour the pocket on backpack – orange
- 4 Write 'STAR' on board above hotel
- 5 Colour the flag in park by path – yellow

# A2 Flyers Listening

## Tapescript

**R** = rubric  
**F** = Female adult  
**M** = Male adult  
**Fch** = Female child  
**Mch** = Male child

**R** Hello. This is the Cambridge English Flyers Listening sample test.

[MUSIC]

Part 1.

Listen and look.

There is one example.

PAUSE 00'03"

**Fch** I took this photo by the lake last Saturday, Grandma.

**F** It looks lovely. Do you know any of these people?

**Fch** Yes, I do. The man who's reading the newspaper is William.

**F** He's wearing a nice hat.

**Fch** He is, isn't he? Grandpa knows him, I think!

PAUSE 00'03"

**R** Can you see the line? This is an example.

Now you listen and draw lines.

PAUSE 00'03"

[REPEAT FROM HERE]

**Fch** Look at that boy!

**F** The one with the striped sweater?

**Fch** Yes. That's Richard. His dad teaches me geography.

**F** At your school?

**Fch** Yes. I think he's drinking lemonade. He's always thirsty.

PAUSE 00'05"

**F** Who's that girl on the bike?

**Fch** The one with the short blonde hair?

**F** No, not her. The one who's laughing.

**Fch** Oh, that's Sally. She's my best friend.

**F** That's nice.

**Fch** Yes, we often do our math homework together.

PAUSE 00'05"

**Fch** Do you know my cousin David?

**F** Is he in the photo too?

**Fch** Yes. Look at his red belt.

**F** Oh, I see. Is that his toy helicopter?

**Fch** Yes, it's new. It's excellent. He loves it.

PAUSE 00'05"

**F** Do you know the woman who's giving bread to the swans?

**Fch** No, but I know the other woman behind her.

**F** Oh, do you? What's her name?

**Fch** It's Sarah. She's got a puppy with her, look. She works at Mom's office.

PAUSE 00'05"

**Fch** Can you see the boy who's waving his arms?

**F** Oh yes, he looks very angry.

**Fch** Yes, he does. That's Harry. The other boy's taken his volleyball away!

**F** Oh dear.

**Fch** It's OK. They're brothers!

PAUSE 00'05"

**R** Now listen to Part 1 again.

PAUSE 00'03"

[REPEAT PART 1 WITH ONLY 00'03" PAUSES]

That is the end of Part 1.

PAUSE 00'05"

Part 2.

Listen and look.

There is one example.

PAUSE 00'03"

**M** Now, listen, boys and girls, I want to tell you about an interesting club here at school.

**Mch** What is the club?

**M** It's called The Space Club. It's at 6.30 on Tuesday evenings.

**Mch** Oh, I think I'd like to come to that.

PAUSE 00'03"

**R** Can you see the answer? Now you listen and write.

PAUSE 00'03"

[REPEAT FROM HERE]

**Mch** What do people do at this club?

**M** Well, they can learn about the stars, and they can make new friends, too.

**Mch** Oh ... that sounds great!

**M** And sometimes they go out when it's dark. They look at the moon when there are no clouds in the sky.

**Mch** Do people have to bring anything to the club meetings? Pens and paper?

**M** No, but it's a good idea to bring a torch. It'll be dark outside and they must be careful when they go out.

**Mch** And what happens if it's a cloudy night and you can't see anything? Do the children watch TV programmes?



**M** No Michael. But the club has some very interesting DVDs. So we watch those on nights like that.

**Mch** Oh good! I'll enjoy that!

**M** And a friend of mine from the university sometimes comes to talk about space in the future. His name's Mr Bailey.

**Mch** How do you spell his surname?

**M** B-A-I-L-E-Y. He's very famous! He's written lots of books.

**PAUSE 00'05"**

**R** Now listen to Part 2 again.

**PAUSE 00'03"**

**[REPEAT PART 2]**

**That is the end of Part 2.**

**PAUSE 00'05"**

**Part 3.**

**Listen and look.**

**There is one example.**

**PAUSE 00'03"**

**R** Where did Uncle Robert get each of these things?

**Fch** You've got some lovely things in this room, Uncle Robert. Where did you get that painting?

**M** The one of the mountain? Well, in my job, I have to go to lots of different places. I found it in a market that I visited last year. It wasn't expensive. I was quite surprised.

**Fch** It's so beautiful!

**PAUSE 00'03"**

**R** Can you see the letter E? Now you listen and write a letter in each box.

**PAUSE 00'03"**

**[REPEAT FROM HERE]**

**Fch** Those gloves look very warm, Uncle Robert. Who gave you those?

**M** I can't remember but I got them when I had to visit a factory. Someone gave them to me when I left. I don't wear them because they're too small.

**Fch** Can I have them?

**M** Sure!

**PAUSE 00'03"**

**Fch** And wow! That fan looks like a rainbow! When did you buy that?

**M** When I was working in a castle. The building was six hundred years old! You could buy all kinds of things there. I might give it to your grandmother.

**PAUSE 00'03"**

**Fch** What's your favourite thing here?

**M** Well, I heard some really great music at a theatre I travelled to. Later, at the airport, I found a shop that sold drums. They were just like the ones a man played in the concert.

**Fch** So you bought them!

**M** Yes. I love them but your aunt says they're too noisy!

**PAUSE 00'03"**

**M** And this is a birthday present for your mother. I had a meeting in a nice town in the middle of a forest last week. There's a little store there full of interesting things! It's made of glass! Be careful with it.

**Fch** Don't worry! Mum loves swans! I'm sure she'll like it.

**PAUSE 00'03"**

**Fch** Why haven't you opened this box of chocolates? Are they a present, too?

**M** Yes! I was waiting for you to arrive! I had some in my favourite café in London. They tasted so good! These are the same. They're for you. I got them from the hotel where I stayed last night.

**Fch** Wow! Thanks!

**PAUSE 00'03"**

**R** Now listen to Part 3 again.

**PAUSE 00'03"**

**[REPEAT PART 3]**

**That is the end of Part 3.**

**PAUSE 00'05"**

**Part 4.**

**Listen and look.**

**There is one example.**

**PAUSE 00'03"**

**R** What was Grandma's favourite job?

**PAUSE 00'03"**

**Mch** You've had many different jobs, haven't you, Grandma?

**F** Yes, Jack. I was a secretary for many years but I didn't like it much.

**Mch** Weren't you a nurse too?

**F** That was only for a short time when I was very young.

**Mch** Did you like doing that?

**F** Yes, but I think I enjoyed working in the chemist's in my village most of all.

**PAUSE 00'03"**

**R** Can you see the tick?

**Now you listen and tick the box.**

**PAUSE 00'03"**

**[REPEAT FROM HERE]**

**R** One. Which museum is Jack's grandma going to work in?

**PAUSE 00'03"**

**F** I've got a new job now, Jack. In a museum. I'm going to start today!

**Mch** So where is this museum? Is it the one next to my school?

**F** No, not that one.

- Mch** I know! Is it that big one opposite the hospital?
- F** No, it's the one in the park.
- Mch** Wow! My class is going to visit that museum next month!

**PAUSE 00'03"**

- R** **Two. What does Jack enjoy doing most in museums?**

**PAUSE 00'03"**

- Mch** I enjoy visiting museums.
- F** That's good. Do you like drawing the things that you can see there?
- Mch** Yes, but I like finding out about different things most of all. There's always something interesting to read.
- F** I agree.
- Mch** I'd like to pick things up and hold them too, but you can't do that in every museum, can you?
- F** No, that's right, Jack.

**PAUSE 00'03"**

- R** **Three. What is the most interesting thing in the museum?**

**PAUSE 00'03"**

- F** It's a very exciting museum. You can learn a lot about history there.
- Mch** Are there any dinosaurs?
- F** No. The most interesting thing in the museum is a boat that sailed all round the world 400 years ago.
- Mch** Wow! What else?
- F** Well, there are a lot of old gold and silver things. Some of them are 1,000 years old!

**PAUSE 00'03"**

- R** **Four. What is Jack's grandma going to do in the museum?**

**PAUSE 00'03"**

- Mch** But what are you going to do there? Are you going to work in the shop there?
- F** No. I wanted to sell food to people who are visiting.
- Mch** That's a nice job.
- F** Yes, but they asked me to do something different ... I'm going to show children who visit the museum interesting things and explain the history to them.
- Mch** That's excellent. You're very clever, Grandma!

**PAUSE 00'03"**

- R** **Five. How will Jack's grandma get to work?**

**PAUSE 00'03"**

- Mch** Are you going to take the bus to the museum every day?
- F** No, it's sometimes too slow.
- Mch** What about a taxi? That's very quick.
- F** Yes, but it's too expensive.
- Mch** So what will you do?

- F** I'll take the train. That's the best way to get there.

**PAUSE 00'03"**

- R** **Now listen to Part 4 again.**

**PAUSE 00'03"**

**[REPEAT PART 4 WITH NO PAUSES AFTER THE QUESTIONS]**

**That is the end of Part 4.**

**PAUSE 00'05"**

**Part 5.**

**Listen and look at the picture.**

**There is one example.**

**PAUSE 00'03"**

- Fch** I went to a city like this on vacation last year. There were lots of high buildings next to the river there, too!
- M** Oh! Well, would you like to colour some of this picture?
- Fch** Sure! There's a man on a seat. Can I colour his newspaper?
- M** All right. Make it pink!
- Fch** Fine!

**PAUSE 00'03"**

- R** **Can you see the pink newspaper? This is an example.**

**Now you listen and colour and write.**

**PAUSE 00'03"**

**[REPEAT FROM HERE]**

- R** **One**
- Fch** What else would you like me to colour?
- M** How about a suitcase? You could colour one of those.
- Fch** Which one? The one on the ground by the entrance to the building?
- M** Yes, please.
- Fch** OK. How about making that blue?
- M** Good idea! Use that colour.

**PAUSE 00'15"**

- R** **Two**
- M** I'd like you to write something here too, please.
- Fch** OK. I hope it's not a long word!
- M** Don't worry! Write a name on the front of the boat for me.
- Fch** OK. What do you want me to call it?
- M** 'Sunny' ... like the weather!
- Fch** That's an excellent name. OK!

**PAUSE 00'15"**

**R**      **Three**

**Fch**    Can I do some more colouring? I'm quite good at that.

**M**      Of course! The boy who's looking over the bridge has got a backpack on his back.

**Fch**    Yes ... Do you want me to colour that, then?

**M**      Only its pocket, nothing else. Make it orange. I love that colour.

**Fch**    So do I. All right! I can do that.

**PAUSE 00'15"**

**R**      **Four**

**M**      I'd like you to write something else now. We need a name for the hotel, too.

**Fch**    OK. That's a good idea.

**M**      Well, there's a board above its double doors. Can you see it? It's got plants on it. Write it there.

**Fch**    All right.

**M**      We'll call it 'Star' hotel – lots of famous people stay there!

**Fch**    OK! That sounds good. I'll write that now.

**M**      Thank you.

**PAUSE 00'15"**

**R**      **Five**

**M**      And perhaps you should colour one of the flags before we finish.

**Fch**    The one at the back of the boat?

**M**      I don't think so. Colour the one in the park, by the path, please.

**Fch**    What colour?

**M**      You've got a yellow pencil, I think. Use that one!

**Fch**    OK. There! I've finished.

**M**      Great!

**R**      **Now listen to Part 5 again.**

**PAUSE 00'03"**

**[REPEAT PART 5 WITH ONLY 00'10" PAUSES]**

**That is the end of the Flyers Listening test.**

**[MUSIC]**